Virtual Community Service Opportunities

Below is a list of virtual community service opportunities for 8th to 12th grade students to use during school closure or extenuating circumstances. Our goal is to ensure students have every opportunity to complete their 100 hours of community service required for graduation while contributing positively to the community. Please submit all documents with a complete community service hour form. If you have any questions or concerns, please contact DCPS.Counseling@k12.dc.gov.

Learning Ally
Students can help Learning Ally create audio books. Volunteer opportunities include narrators (reading stories), listeners (listening to stories), or quality assurance (listen to books and provide feedback about their experience). Students must complete an application, watch an orientation video, and complete a quiz to determine their fit with Learning Ally. This opportunity is for students 16 or older. Students can register here. The DCPS Counseling Office will serve as the supervisor for the community service activity.

Smithsonian Institute
Students can become a Smithsonian Digital Volunteer and help make historical documents and biodiversity data more accessible. You will have access to field notes, diaries, ledgers, logbooks, currency proof sheets, photo albums, manuscripts, and more. If you want to learn how to transcribe, start here. After you review the instruction, you can start transcribing documents here. The DCPS Counseling Office will serve as the supervisor for the activity.

Teens Give
Students tutor one 4th-10th grade student one hour per week. Students deliver sessions via laptops and phones. Students must complete an application, provide a school reference, and submit a photo ID. Students must report their hours so TeensGive can verify them for DCPS. Students can register here.
Office of Secondary Schools Action in Advocacy Campaign
The School Counseling Team and Secondary Academic Scheduling and Support Team want to help students complete their community service hours. We want our students to showcase their artistic talents to help their peers stop the spread of the coronavirus (COVID-19). Here are three options students can complete to earn community service hours.

**Option 1: Coloring Book for Elementary Students (7 hours)**

Draw and design a coloring book appropriate for elementary students. Help students learn healthy habits to prevent the spread of COVID-19 and healthy hygiene habits. Your coloring book should have five to seven pages.

**Option 2: Graphic Novel (10 hours)**

Create a graphic novel to help students vanquish the virus. Your novel should tell a complete story including characters, appropriate content, appropriate language, and appropriate drawings.

**Option 3: Musical Selection (5 hours)**

Showcase your love of the arts by creating a musical selection focused health, hygiene, and making good choices. You can sing or rap if you create an original beat.

If a student completes **all three options**, our office will provide 25 hours towards their community service. Students should submit digital copies of the completed project with the community service hour form to DCPS.Counseling@k12.dc.gov. If students have paper copies of their work, students should submit their project with the community service hour form to their school counselor. The school counselor will forward paper copies to our office via interoffice mail.
Office of Attorney General Twitter Campaign
The Office of the Attorney General (OAG) for the District of Columbia will host four Twitter chats on Tuesdays from 12PM to 1PM on the following dates:

- March 24, 2020 (12PM to 1PM)
- March 31, 2020 (12PM to 1PM)
- April 7, 2020 (12PM to 1PM)
- April 14, 2020 (12PM to 1PM)

The purpose of these Twitter chats is for DCPS students and families to discuss policies that affect our community’s health, safety, and well-being. Students must have a Twitter account to participate. Students can earn up to **12 hours of community service**.

Students must have an active Twitter account. If you do not have a Twitter account, you can create an account [here](#). Once you create your Twitter account, please follow the Office of Attorney General’s Twitter handle @AGKarlRacine. Students will earn one hour of community service by commenting at least four time during the Twitter chat using the hashtag for that week’s chat. Students will also retweet (share) OAG content or panelist content twice. After the chat, students must submit a 300-500-word essay. The OAG will send students a Google form to enter their essay. The questions will relate to the Twitter chat for the week. One question will ask students to share their ideas about DC policies relevant to the chat topic. Students will earn two hours of community service for the essay. If students complete the Twitter chat **AND** essay requirement, they can earn three community service hours each week.

The OAG will collect the student’s name, school, grade, email address, Twitter handle, and student essay. They will forward the final document to the DCPS Counseling team to verify student hours. We will forward information to school counselors to enter information into ASPEN.